

Course Overview	MyView Grade 1 is a comprehensive literacy program organized around thematic units that use complex, authentic texts to build knowledge and engage students in meaningful learning tied to essential questions. Foundational skills are taught through explicit, systematic, and multisensory instruction to ensure all students develop strong early reading abilities. Writing is integrated throughout each unit, with students responding to texts and participating in structured, five-week genre studies that build both composition and foundational writing skills.
Course Standards	<u>TEKS - Grade 1</u>
Instructional Materials	Program: Savvas MyView Literacy Tx – Grade 1 *Primary Texts listed below

Scope & Sequence

Units & Instructional Days	Assessments & Scanning Deadlines	Standards
BOY Baseline Window: Aug. 5 - 21, 2026 Scanning Deadline: Aug. 27, 2026		
Unit1: My Neighborhood 30 days	G1_ELA_U1_Final • Scanning Deadline: Oct. 22, 2026	1.1.A, 1.1.B, 1.1.C, 1.1.D, 1.1.E, 1.2.A, 1.2.A.ii, 1.2.A.iv, 1.2.A.v, 1.2.A.vii, 1.2.B, 1.2.B.i, 1.2.B.iii, 1.2.B.iv, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.2.E, 1.2.F, 1.3.A, 1.3.B, 1.3.D, 1.4.A, 1.5.A, 1.6.A, 1.6.B, 1.6.C, 1.6.D, 1.6.E, 1.6.G, 1.6.H, 1.6.I, 1.7.A, 1.7.B, 1.7.C, 1.7.D, 1.7.E, 1.7.F, 1.8, 1.8.B, 1.8.D, 1.9.D, 1.9.D.i, 1.9.D.ii, 1.9.F, 1.10, 1.10.A, 1.10.C, 1.10.D, 1.10.E, 1.11.A, 1.11.B, 1.11.B.ii, 1.11.C, 1.11.D, 1.11.D.i, 1.11.D.ii, 1.11.D.iii, 1.11.D.iv, 1.11.E, 1.12, 1.13.A, 1.13.B, 1.13.C, 1.13.D, 1.13.E
Unit 2: I Spy 30 days	G1_ELA_U2_Final • Scanning Deadline: Dec. 10, 2026	1.1.A, 1.1.C, 1.1.D, 1.1.E, 1.2.A.i, 1.2.A.iii, 1.2.A.iv, 1.2.A.v, 1.2.A.vi, 1.2.A.vii, 1.2.B, 1.2.B.i, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iv, 1.2.D, 1.2.E, 1.2.F, 1.3.A, 1.3.B, 1.3.C, 1.3.D, 1.4.A, 1.5.A, 1.6.A, 1.6.B, 1.6.C, 1.6.E, 1.6.F, 1.6.G, 1.6.H, 1.7.A, 1.7.B, 1.7.C, 1.7.E, 1.7.F, 1.9.B, 1.9.C, 1.9.D, 1.9.D.i, 1.9.D.ii, 1.9.D.iii, 1.9.E, 1.9.F, 1.10, 1.10.A, 1.10.B, 1.10.C, 1.10.D, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.C, 1.11.D, 1.11.D.i, 1.11.D.iii, 1.11.D.viii, 1.11.D.ix, 1.11.E, 1.12.B, 1.12.C, 1.13.A, 1.13.B, 1.13.C, 1.13.D, 1.13.E
Unit 3: Imagine That 29 days		1.1.A, 1.1.C, 1.1.D, 1.1.E, 1.2.A, 1.2.A.iv, 1.2.A.v, 1.2.A.vii, 1.2.B, 1.2.B.ii, 1.2.B.iii, 1.2.B.iv, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iv, 1.2.D, 1.2.E, 1.2.F, 1.3.A, 1.3.B, 1.3.C, 1.3.D, 1.4.A, 1.5.A, 1.6.A, 1.6.B, 1.6.C, 1.6.D, 1.6.E, 1.6.G, 1.6.H, 1.7.A, 1.7.B, 1.7.C, 1.7.D, 1.7.E, 1.7.F, 1.8.C, 1.8.D, 1.9.A, 1.9.B, 1.9.E, 1.9.F, 1.10.A, 1.10.B, 1.10.D, 1.10.E, 1.11.A, 1.11.D.i, 1.11.D.iii, 1.11.D.v, 1.11.D.vii, 1.11.D.viii, 1.11.D.x, 1.11.E, 1.12.A, 1.13.A, 1.13.B, 1.13.C, 1.13.D, 1.13.E
MOY Window: Feb. 1-11, 2027 Scanning Deadline: Feb 25, 2027		
Unit 4: Making History 28 days	G1_ELA_U4_Final • Scanning Deadline: Apr. 15, 2027	1.1.A, 1.1.C, 1.1.D, 1.1.E, 1.2.A, 1.2.A.iii, 1.2.A.iv, 1.2.A.v, 1.2.A.vii, 1.2.B, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.iii, 1.2.C.iv, 1.2.D, 1.2.E, 1.2.F, 1.3.A, 1.3.B, 1.3.C, 1.3.D, 1.4.A, 1.5.A, 1.6.A, 1.6.B, 1.6.C, 1.6.E, 1.6.G, 1.6.H, 1.7.A, 1.7.B, 1.7.C, 1.7.D, 1.7.E, 1.7.F, 1.8.A, 1.8.F, 1.9.D, 1.9.D.i, 1.9.D.ii, 1.9.D.iii, 1.9.F, 1.10.C, 1.10.D, 1.10.E, 1.11.A, 1.11.B.i, 1.11.B.ii, 1.11.C, 1.11.D, 1.11.D.ii, 1.11.D.iv, 1.11.D.vii, 1.11.D.viii, 1.11.D.ix, 1.11.E, 1.12.A, 1.12.C, 1.13.A, 1.13.B, 1.13.C, 1.13.D, 1.13.E
Unit 5: Beyond My World 30 days	N/A	1.1.A, 1.1.B, 1.1.C, 1.1.D, 1.1.E, 1.2.A, 1.2.A.iii, 1.2.A.v, 1.2.A.vi, 1.2.A.vii, 1.2.B, 1.2.B.ii, 1.2.B.iii, 1.2.B.v, 1.2.B.vi, 1.2.C.i, 1.2.C.ii, 1.2.C.iv, 1.2.E, 1.2.F, 1.3.A, 1.3.B, 1.3.D, 1.4.A, 1.5.A, 1.6.A, 1.6.B, 1.6.C, 1.6.D, 1.6.E, 1.6.F, 1.6.G, 1.6.H, 1.6.I, 1.7.A, 1.7.B, 1.7.C, 1.7.D, 1.7.E, 1.7.F, 1.8, 1.8.A, 1.8.C, 1.9.D, 1.9.D.ii, 1.9.D.iii, 1.9.E, 1.9.F, 1.10.B, 1.10.C, 1.10.D, 1.11.A, 1.11.C, 1.11.B.i, 1.11.B.ii, 1.11.D, 1.11.D.ii, 1.11.D.v, 1.11.D.vi, 1.11.D.x, 1.11.E, 1.12.A, 1.12.B, 1.13.A, 1.13.B, 1.13.C, 1.13.D, 1.13.E
TBD - Final Exam Window: May X-X, 2027 Scanning Deadline: May X, 2027		

Primary Texts

Unit 1: My Neighborhood

- The Blackout, Zetta Elliott
- From Henry on Wheels, B.B. Bourne
- Look Both Ways! Janet Klausner
- Garden Party Realistic Fiction and Click, Clack, Click! Charles R. Smith Jr.; F. Isabel Campoy
- Making a Map, Gary Miller

Unit 2: I Spy

- The Life of a Frog, Rene Saldaña, Jr.
- The Life Cycle of a Sunflower, Linda Tagliaferro
- How Do Baby Animals Grow? Caroline Hutchinson
- Poetry Collection: "The Long Sleep"; "Changes", Chitra Divakaruni
- Bigger Shoes for the Big Race, Wade Hudson

Unit 3: Imagine That

- The Ant and the Grasshopper, Mark White
- The Clever Monkey, Rob Cleveland
- Poetry Collection: "Poodle Doodles"; "The Box"; "Sandcastle", Jean Hansen-Novak; Sharon Wooding; Carol A. Grund
- The Cow and the Tiger, Sudha Ramaswami
- Thumbs Up for Art and Music! Greg Leitich Smith

Unit 4: Making History

- Through Georgia's Eyes, Rachel Rodríguez
- Jackie Robinson, Wil Mara
- Before the Railroad Came, Jerry Craft
- What Is the Story of Our Flag? and The First American Flag, Janice Behrens; Kathy Allen
- Eleanor Roosevelt, Mathangi Subramanian

Unit 5: Beyond My World

- Every Season, Shelley Rotner and Anne Love Woodhull
- Seasons Around the World, Ana Galán
- In Spring, Angela Johnson
- My Autumn Book, Wong Herbert Yee
- Signs of Winter, Colleen Dolphin

TEKS Alignment

Instruction in this course is aligned to the Texas Essential Knowledge and Skills (TEKS) as adopted by the State Board of Education and implemented in accordance with Texas Education Code Chapter 28.

Instructional Materials

Primary Texts (if applicable)

Supplemental instructional materials may be used to support instruction. Supplemental materials do not replace board-approved core instructional materials.

Additional information regarding instructional programs, assessments, and parent access to instructional materials is available on the district website.

Instructional Expectations

Instruction is delivered using board-approved instructional materials and aligned to the scope and sequence outlined above. Teachers are expected to ensure all required standards are taught within the course timeframe.

Assessment Overview

Student learning is monitored through formative and summative assessments aligned to course standards. Assessment results are used to inform instruction and student supports. Students participate in required state assessments when applicable.